

Competency Goal I:

To establish and maintain a safe, healthy and learning environment.

Lesson 1

Part 2 of 2

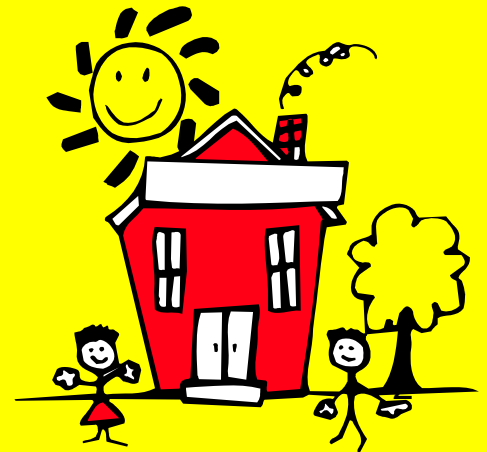
Functional area 1: **SAFETY**



JOURNAL REFLECTION FOR THIS WEEK

This assignment is due at 6 p.m. next week, August 30, 2010.

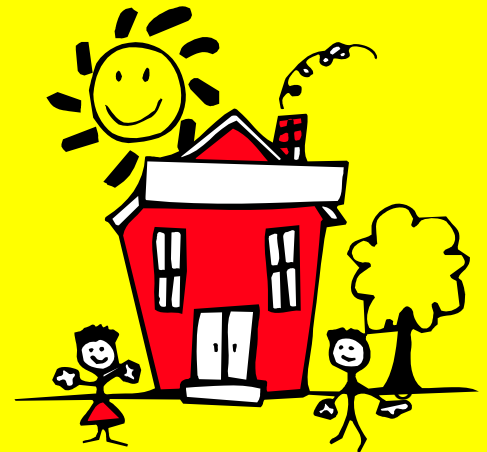
1. We have talked about safety in your classroom/childcare center. Sit in the middle of your classroom. List at least 10 things that you see reflect safety. List 5 things that are not best safety practice and write down how you fixed the problem.

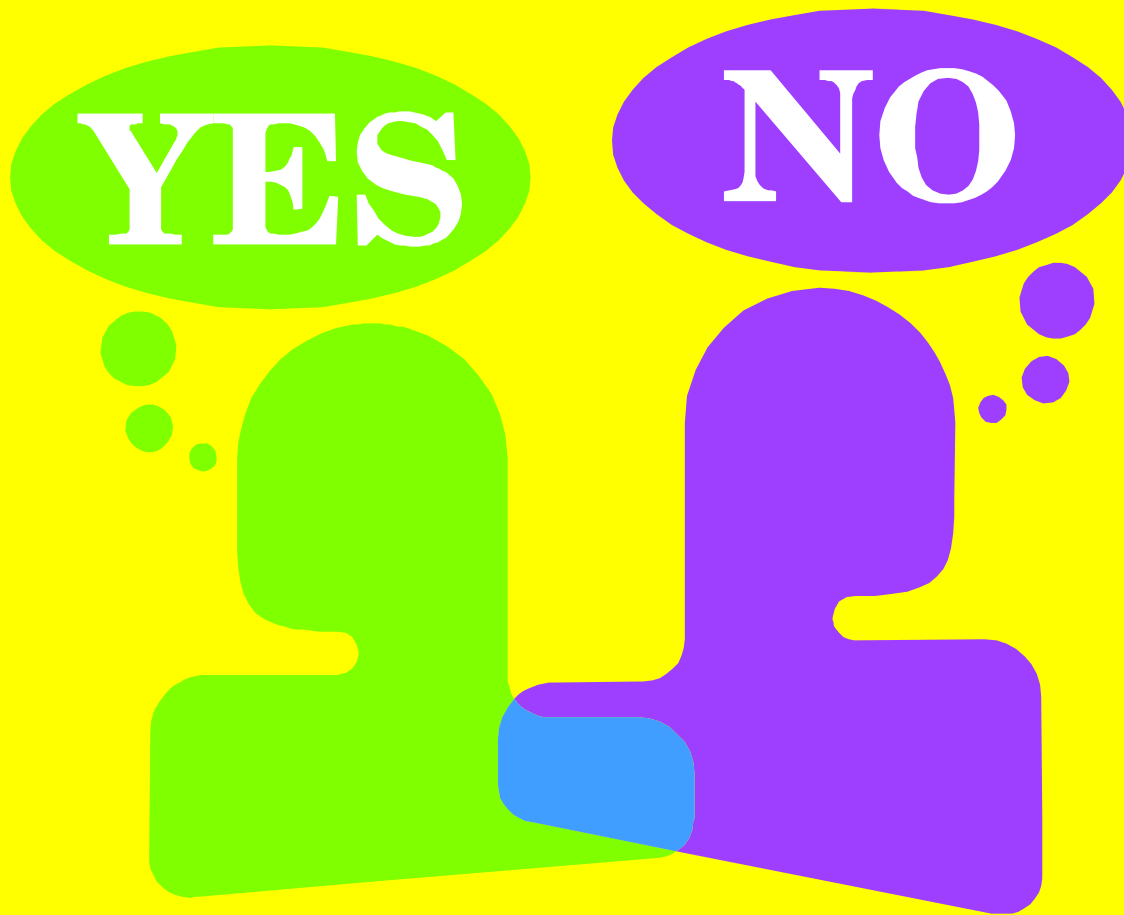


Housekeeping

1. The following people need to create an account on the Region 5 ESC website,
 - Karen English
 - Freida Henry
 - Tammy Swindell
 - Vicki Celestaine

2. The following people need to register for August 17, 2010 workshop # 2758.
 - Donna Moffit
 - Lonzetta Wright
 - Jasmine Houston
 - Cynthia Curtis
 - Kimberly Triebel
 - Jill Callier
 - Chelsea Cole
 - Linda Hancock





I need your opinion on textbooks to choose.



Housekeeping

Confirm which CDA certificates students are aiming for:

Preschool:

Deshelle Barriere

Jill Caillier

Vicki Celestain

Lenzi Childress

Michelle Clausell

Chelsea Cole

Cynthia Curtis

Linda Hancock

Jasimine Houston

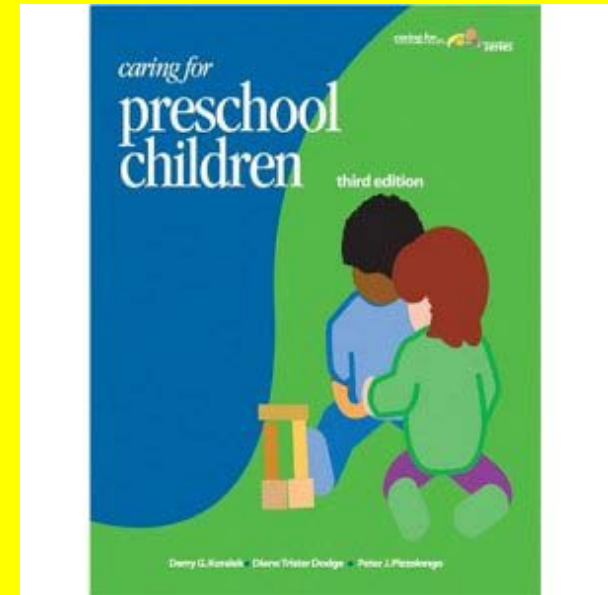
Eloise LeBouef

Elonda Leday

Lela Rideau

Tammy Swindell

Kimberly Treibel



The Bookshop



The Creative Curriculum® for Preschool, Fifth Edition

2010, Five Volumes, Paperback

Item #: WW73749

Pre-Publication

Price: \$149.95

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ADD TO CART

The curriculum you've trusted for over three decades--now newly revised and more





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Excerpts

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Behavior in
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Middle School

Challenging Behavior in Young Children

Understanding, Preventing, and Responding Effectively

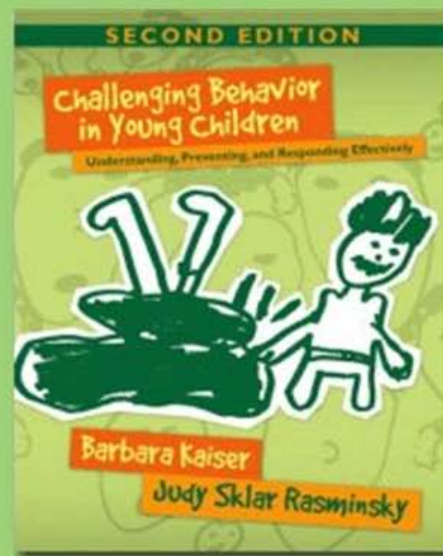
Second Edition

by Barbara Kaiser and
Judy Sklar Rasminsky

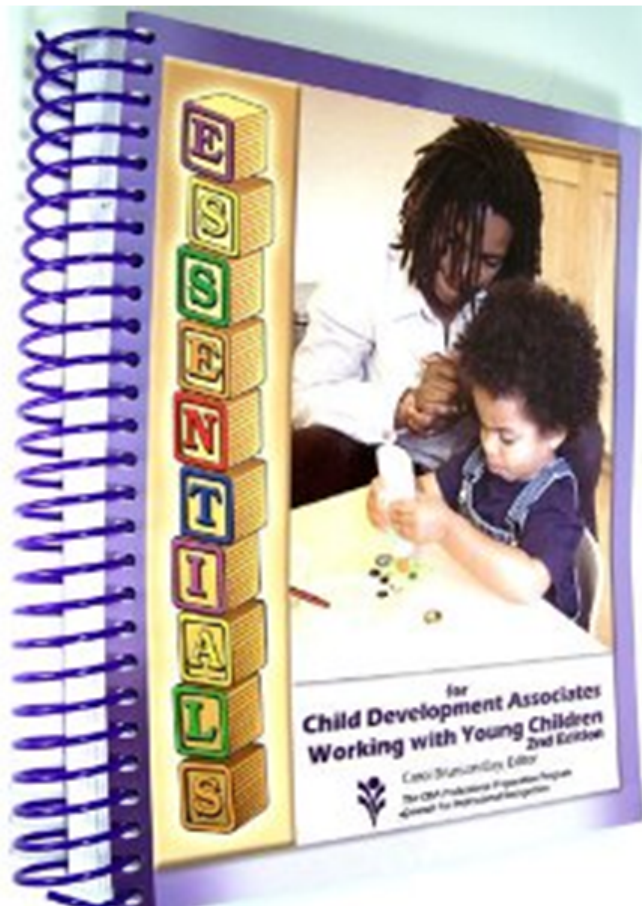
Preface by Sue Bredekamp

Now available! The second edition of *Challenging Behavior in Young Children*, the comprehensive, concise, and practical book by the authors of the bestselling *Meeting the Challenge*.

Allyn & Bacon, 2007, 302 pages, ISBN 0-205-49333-5



What kind of training do teachers want most? Help with challenging behavior, according to an Insta Poll by Child Care Exchange. This topic has headed the survey list for five years.



Essentials for Child Development Associates Working with Young Children (The CDA Professional Preparation Program Council For Professional Recognition) [Spiral-Bound]

[Carol Brunson Day](#) (Editor)

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Housekeeping

Confirm which CDA certificates students are aiming for:

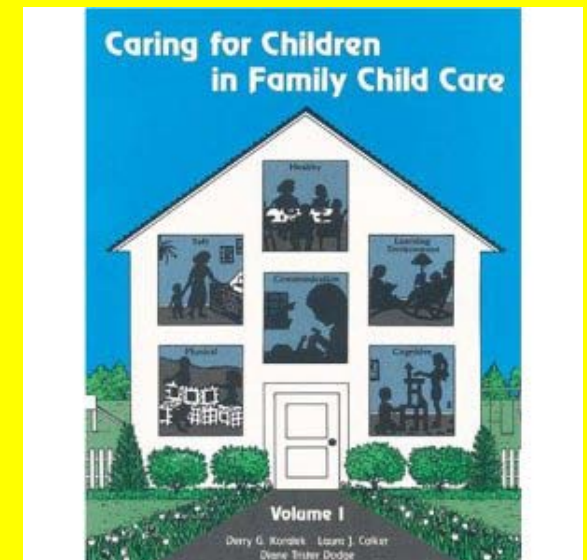
Family Childcare:

JoAnn Guidry

Fredia Henry

Donna Moffitt

Lonzetta Wright





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Connection

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Child Care

Toddlers, and Twos

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Caring for Children in Family Child Care, Vol. 1

by Derry Koralek, Laura Colker, Diane Trister Dodge

408 Pages, 2005, Paperback

Item #: WW0078A

Price: \$39.95

Receives 15% Web discount at checkout

Quantity 1

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This is an ideal training program for the family child care provider who cares for children from infancy through school-age. It provides helpful suggestions that can be implemented in a home setting.

Recommended with the following

Curriculum

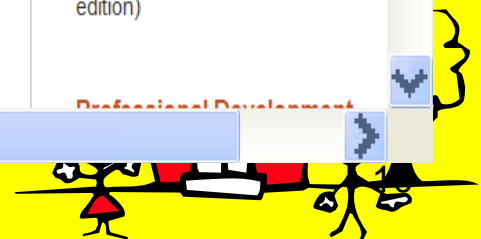
The Creative Curriculum® for Family Child Care, Second Edition (With ENGLISH LearningGames®)

Assessment

Teaching Strategies GOLD Birth Through Kindergarten Assessment Toolkit

Teaching Strategies GOLD Birth Through Kindergarten Assessment Toolkit (Second Edition)

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Family Connection



Caring for Children in Family Child Care, Vol. 2

by [Derry Koralek](#), [Laura Colker](#), [Diane Trister Dodge](#)

432 Pages, 2005, Paperback

Item #: **WW0078B****Price: \$39.95**

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Quantity **ADD TO CART**

This is an ideal training program for the family child care provider who cares for children from infancy through school-age. It provides helpful suggestions that can be implemented in a home setting.

Volume II

Recommended with

Curriculum

The Creative Curriculum for Early Childhood Care, Second Edition (LearningGames®)

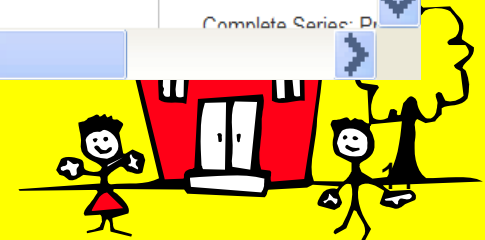
Assessment

Teaching Strategies Kindergarten Assessment

Teaching Strategies Kindergarten Assessment (2nd edition)

Professional Development

Complete Series: Professional Development

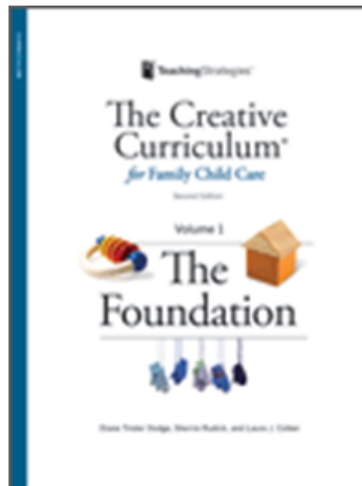


Free E-mail Updates



ENGLISH LearningGames®), 'http://www.teachingstrategies.com/book/71035.cfm')>Book

The Bookshop



The Creative Curriculum® for Family Child Care, Second Edition (With **ENGLISH** LearningGames®)

by [Diane Trister Dodge](#), [Sherrie Rudick](#), [Laura Colker](#)
500 Pages, 2009, Paperback

Item #: WW71035

Price: \$99.95

Quantity

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Recommen

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The Creative
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Caring for C
Vol. 1

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Behavior in
Elementary and
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Understanding, Preventing, and Responding Effectively

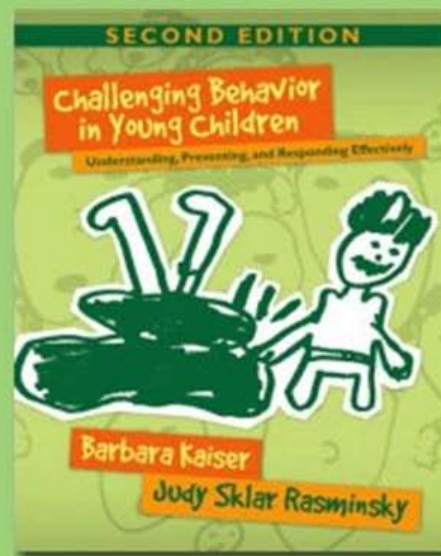
Second Edition

by Barbara Kaiser and
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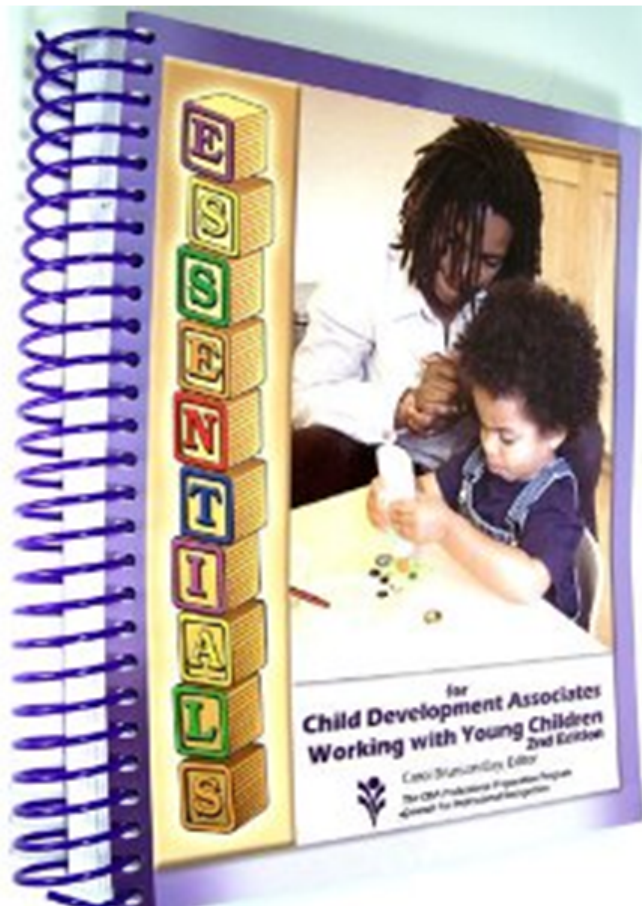
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Allyn & Bacon, 2007, 302 pages, ISBN 0-205-49333-5



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Essentials for Child Development Associates Working with Young Children (The CDA Professional Preparation Program Council For Professional Recognition) [Spiral-Bound]

[Carol Brunson Day](#) (Editor)

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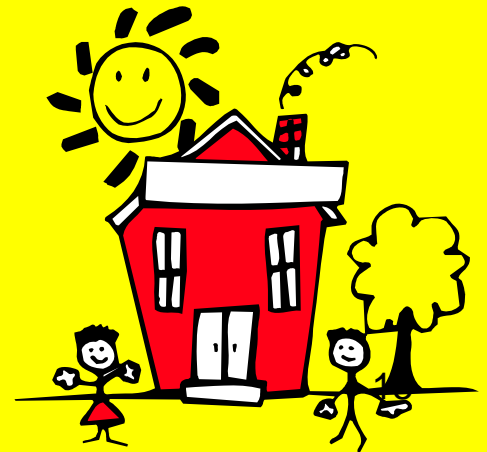


Housekeeping

Confirm which CDA certificates students are aiming for:

Infant-Toddler:

Chelsea Cole



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Bookshop > Search Results > Product Detail

The Bookshop



Caring for Infants & Toddlers, Second Edition

by [Derry Koralek](#), [Diane Trister Dodge](#) 366 Pages,
2005, 8.5" x 11" paperback

Item #: **WW7494**

Price: \$54.95

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Caring for Infants & Toddlers, Second edition addresses the professional competency



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The Creative Curriculum® for Infants, Toddlers & Twos, Second Edition, Revised

2010, 3 Volumes, Paperback

Item #: WW74258

Pre-Publication

Price: \$89.95

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For more than 12 years, *The Creative Curriculum® for Infants, Toddlers, & Twos* has helped teachers understand developmentally appropriate practice; provide consistent





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Textbook Excellence
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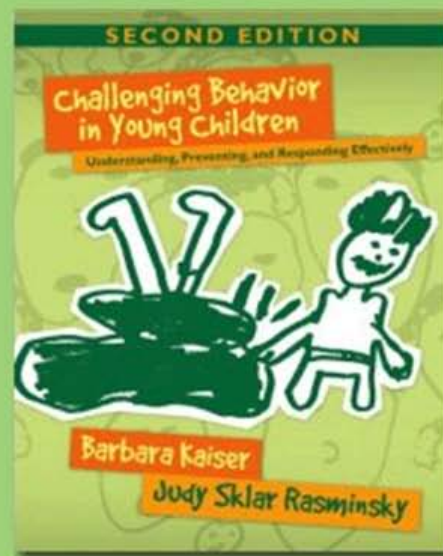
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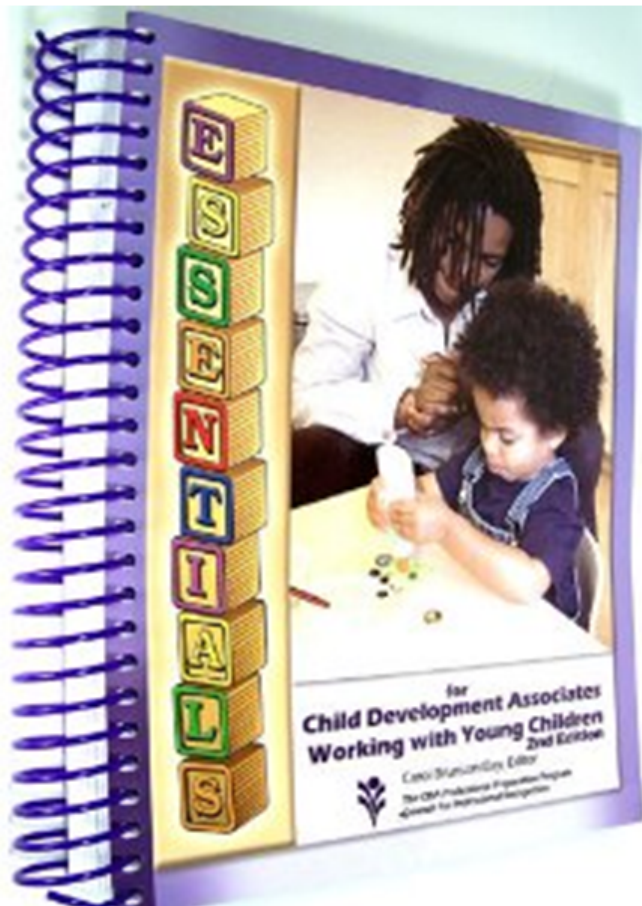
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The dates are firm but the activity is not firm ----THIS IS A SUGGESTION TO CONSIDER!!!!!!!!!!!!!!!!!!!!

Saturday Classes:

Saturday Sept. 11, 2010 Health and Safety 8 hours

Saturday, Oct. 9, 2010 4 hours (The second four hours will be on child development and learning.)

Suggestions for guest speakers:

- ✓Poison Control educator
- ✓Brandi Kolander, child abuse prevention from CPS/DFPS
- ✓Paula Tacker, Texas AgriLife FCS, nutrition
- ✓Red Cross person or fire department to provide training on how to respond during weather-related emergencies such as lightning storms, tornadoes, earthquakes and hurricanes.



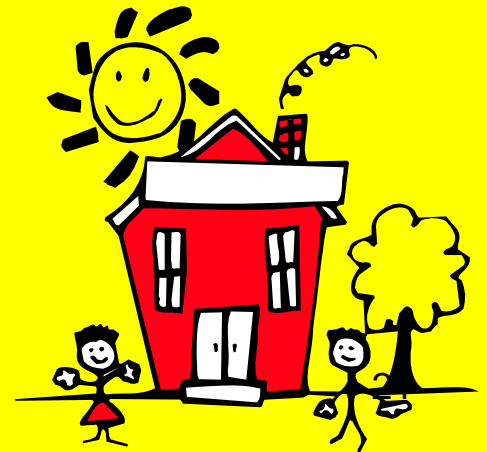
This date is firm and required.

Saturday, Nov. 13, 2010

3 hour training on Drive
Safe Seminar

Location: Redeemer
Lutheran Church

Time: 9 a.m. to Noon



The dates are firm but the activity is not firm ----THIS IS A SUGGESTION TO CONSIDER!!!!!!!!!!!!!!!!!!!!

Saturday Classes:

Saturday, Oct. 9, 2010 Competency Goal II: Promote intellectual and physical development

4 hours visit Lamar ECDC's program

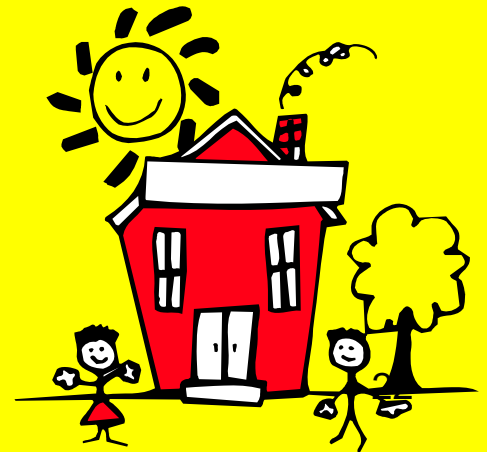
And

Saturday, Nov. 6, 2010

4 hours visit Lamar ECDC's program

Or

visit NAEYC childcare program at
University of Houston Clear Lake



This date is firm and required.

Saturday, Oct. 23, 2010 (4 hours)

Dr. Mike Longoria

Sing to Read

Holy Cross Lutheran Church, Nederland



The dates are firm but the activity is not firm ----THIS IS A SUGGESTION TO
CONSIDER!!!!!!!!!!!!!!!!!!!!

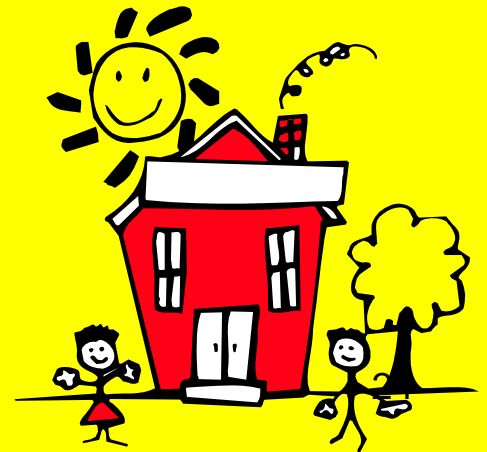
Saturday Classes:

Saturday, Dec. 4, 2010 Competency Goal III

Support social emotional development and provide positive guidance

8 hours

I am looking for suggestions of good guest speakers.



The dates are firm but the activity is not firm ----THIS IS A SUGGESTION TO CONSIDER!!!!!!!!!!!!!!

Saturday Classes:

Saturday, Jan. 22, 2011

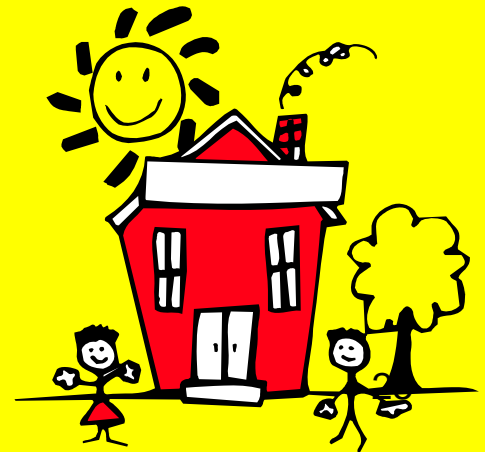
Competency Goal IV and V

Competency Goal IV To establish positive and productive relationships with families.

Competency Goal V To ensure a well-run, purposeful program responsive to participant needs.

Panel of childcare directors to speak on their center and answer questions.

I am looking for suggestions of who to invite.



The dates are firm but the activity is not firm ----THIS IS A SUGGESTION TO CONSIDER!!!!!!!!!!!!!!

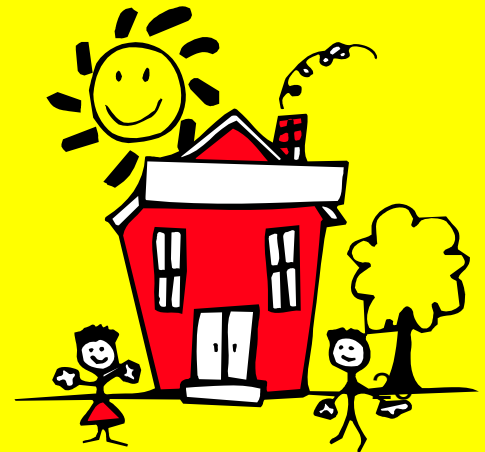
Saturday Classes:

Saturday, Feb. 5, 2010 (7 hours)

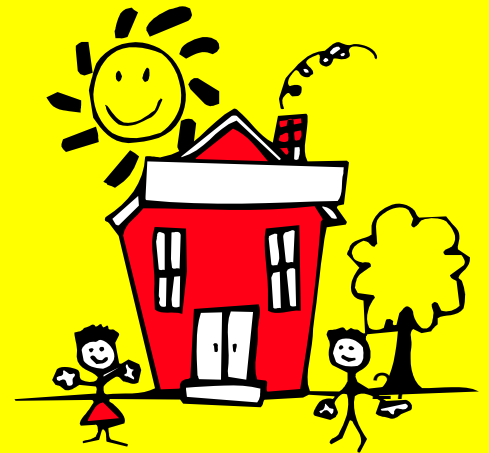
Goal VI.

To maintain a commitment
to professionalism.

Guest speaker?????????



[http://competency
-goal-i-
safety.wikispaces
.com](http://competency-goal-i-safety.wikispaces.com)



Water safety

<http://video.about.com/childparenting/About-Water-Safety.htm>



indoor/outdoor safety checklist

Remember, it is easier and more effective to design, maintain and create a safe indoor/outdoor environment instead of making lots of rules to compensate for safety hazards.






U.S. Consumer Product Safety Commission

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[Business](#)

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[CONSUMER OPINION FORUM](#)

CPSC's Most Wanted:
[→ Simplicity Bassinets](#)
[→ Delta Cribs \(Safety Peg\)](#)

Consumer Product Safety Improvement Act

[Recalls and Product Safety News](#)
 Help keep your family safe by checking product recalls and safety news from CPSC.

[Report an Unsafe Product](#)
 Report an incident with a product that caused an injury. Medical Professionals and Fire/Police Investigators: file MECAP, incident reports.

[Sign Up for Email Announcements \(Español\)](#)
 Get free recall and safety news by email as part of CPSC's "Drive for 1 Million" campaign.

[Neighborhood Safety Network \(Español\)](#)
 Help all Americans become aware of lifesaving safety information.

Product Safety Standards
 Find a [product safety standard](#). View product safety [voluntary standards activities](#) and [research reports](#) for selected consumer products.

[CPSC Publications](#)
 View and order CPSC publications on a wide variety of consumer safety issues.

[SHARE](#)

[PUT CPSC RECALLS ON YOUR WEB SITE](#)

[On Safety Blog](#)
[YouTube](#)
[Twitter](#)
[Podcast](#)
[Flickr](#)

Recent Recalls
[→ Folding Chairs](#)
[→ Double Strollers](#)
[→ Sledge Hammers](#)
[→ Medical Wires](#)

Additional Web Sites Maintained by CPSC
[SaferProducts.gov](#)
[Product Safety](#)

US Consumer Product Safety Commission

<http://cpsc.gov/>





The screenshot shows the homepage of the U.S. Consumer Product Safety Commission (CPSC). At the top left is the CPSC logo, and next to it is a photo of a child playing with blocks. The main header reads "U.S. Consumer Product Safety Commission". Below this is a navigation bar with links: "Consumer Safety", "About CPSC", "Library - FOIA", and "Business". To the right of the navigation bar are social media sharing icons and a button that says "PUT CPSC RECALLS ON YOUR WEB SITE".

On the left side, there is a sidebar with a search bar and a "GO!" button. Below the search bar are links for "HELP | ADVANCED SEARCH", "ESPAÑOL", "WHAT'S POPULAR", "ESPECIALLY FOR KIDS", "PRESS ROOM", "BUDGET AND PERFORMANCE", "PUBLIC CALENDAR", "JOBS AT CPSC", "CONTACT US | DIRECTIONS", and "CONSUMER OPINION FORUM". At the bottom of the sidebar is a section titled "CPSC's Most Wanted:" with links to "Simplicity Bassinets" and "Delta Cribs (Safety Peg)".

The main content area features a large banner for the "Consumer Product Safety Improvement Act". Below the banner are several sections:

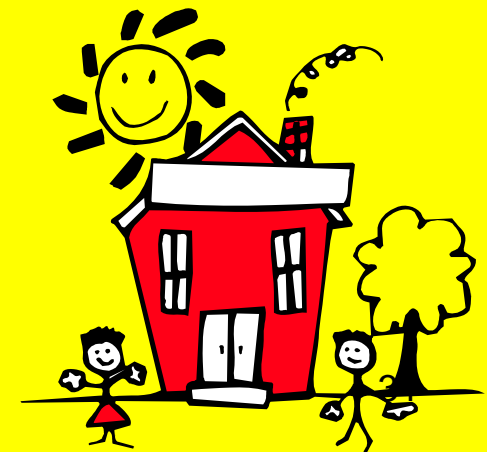
- Recalls and Product Safety News**: A link to help keep families safe by checking product recalls and safety news from CPSC.
- Report an Unsafe Product**: A link to report an incident with a product that caused an injury. Medical Professionals and Fire/Police Investigators: file MECAP, incident reports.
- Sign Up for Email Announcements (Español)**: A link to get free recall and safety news by email as part of CPSC's "Drive for 1 Million" campaign.
- Neighborhood Safety Network (Español)**: A link to help all Americans become aware of lifesaving safety information.
- Product Safety Standards**: A link to find a product safety standard. View product safety voluntary standards activities and research reports for selected consumer products.
- CPSC Publications**: A link to view and order CPSC publications on a wide variety of consumer safety issues.

On the right side, there is a vertical column of social media links: "On Safety Blog", "YouTube", "Twitter", "Podcast", and "Flickr". Below these links is a section titled "Additional Web Sites Maintained by CPSC" with a link to "SaferProducts.gov".

At the bottom of the main content area, there is a section titled "Recent Recalls" with a list of links: "Folding Chairs", "Double Strollers", "Sledge Hammers", and "Medical Wires". To the right of this list is a photo of a wooden crib.

Take a few minutes to look at the links at the site.

Be prepared to share with your neighbor some of the things you found.



Safety rules for children

Stand up if it is true. Sit down if it is false.

1. It is more effective to tell a child what to do instead of what not to do.

Think of an example that demonstrates this .



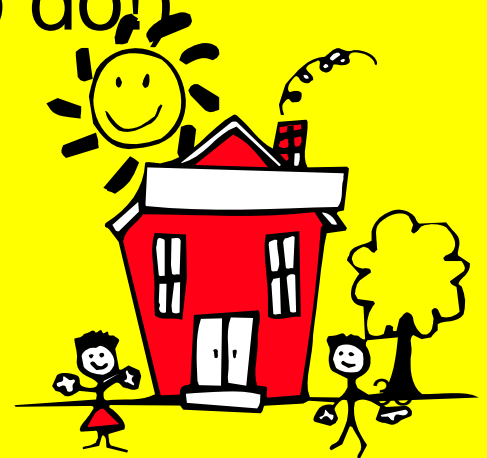
Safety rules for children

Stand up if it is true. Sit down if it is false.

2. Children never listen to safety rules.

Do you often have trouble getting children to follow your rules? (If so, could it be that they don't know what they're supposed to do!)

Think of an example that demonstrates this .



Video of teaching stop and go and rules

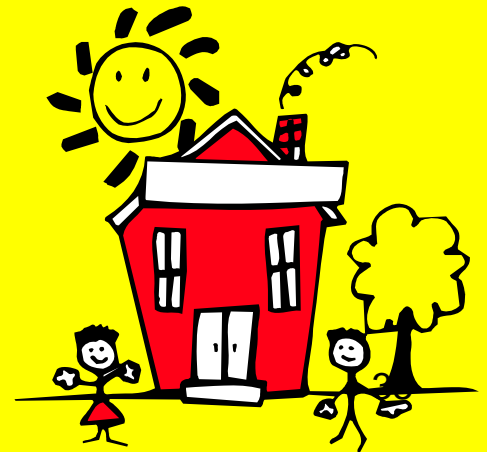


Safety rules for children

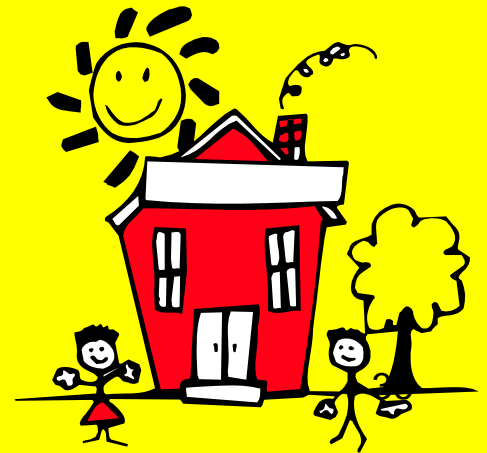
Stand up if it is true. Sit down if it is false.

3. Older children need to know why a safety rule is necessary

Think of an example that demonstrates this .



Video of teaching rules

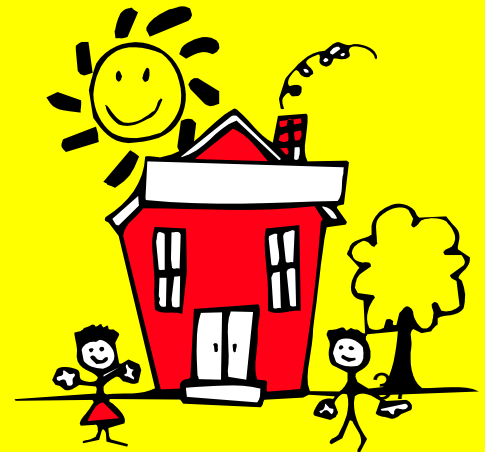


Safety rules for children

Stand up if it is true. Sit down if it is false.

4. Older preschoolers often like to make their own safety rules

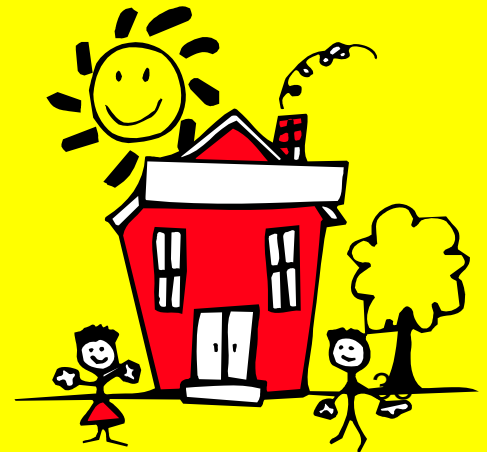
Think of an example that demonstrates this .



Safety rules for children

Stand up if it is true. Sit down if it is false.

5. Toddlers can never learn safety rules.

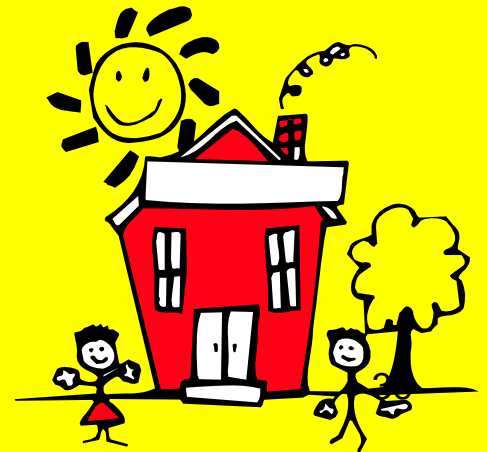


Safety rules for children

Stand up if it is true. Sit down if it is false.

6. Toddlers need specific (concrete) rules such as “We climb up the stairs to the slide, no climbing on the sofa.”

Think of an example that demonstrates this .



Safety rules for children

Stand up if it is true. Sit down if it is false.

7. Sometimes posters with pictures are needed to help remind children.

Think of an example that demonstrates this .



Playground Rules

- Look 
- Wait Your Turn 
- Nice Hands 
- Listen 
- Feet First 
- Climb By Teacher 



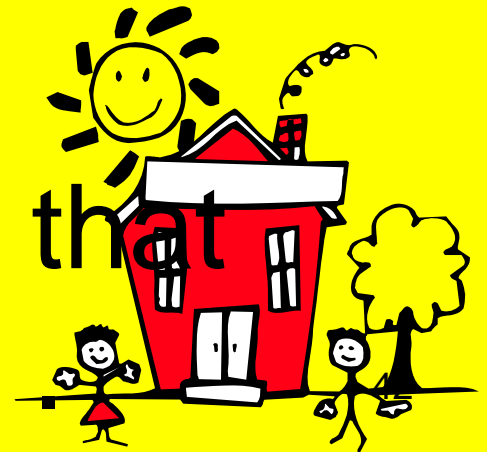
How would you rate this labeling system?

Safety rules for children

Stand up if it is true. Sit down if it is false.

8. Frequent reminders are often necessary
Remember repetition helps a child learn.

Think of an example that demonstrates this





1. Turn on water.



2. Wet hands.

How would you rate this labeling system?



3. Get soap.



4. Rinse hands.



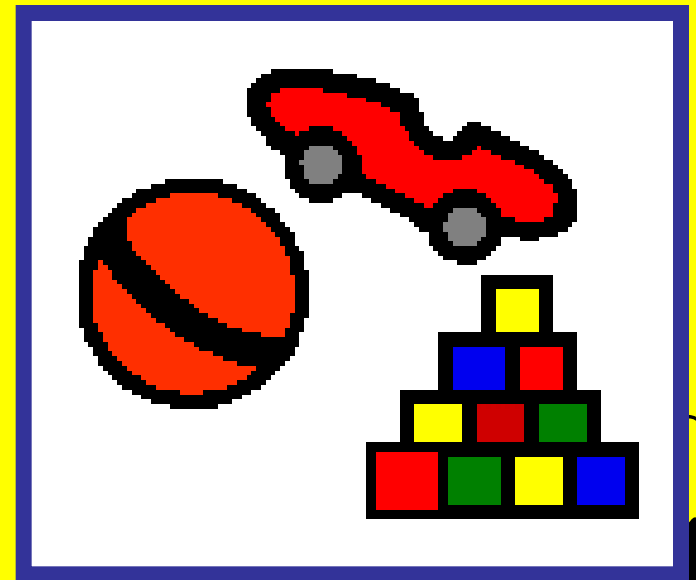
5. Turn off water.



6. Dry hands.



7. Throw away towel.



8. Go play.

wash hands



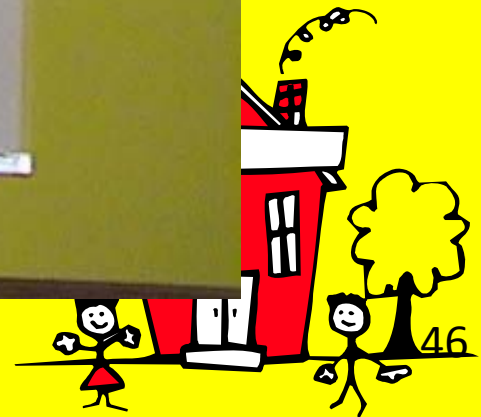
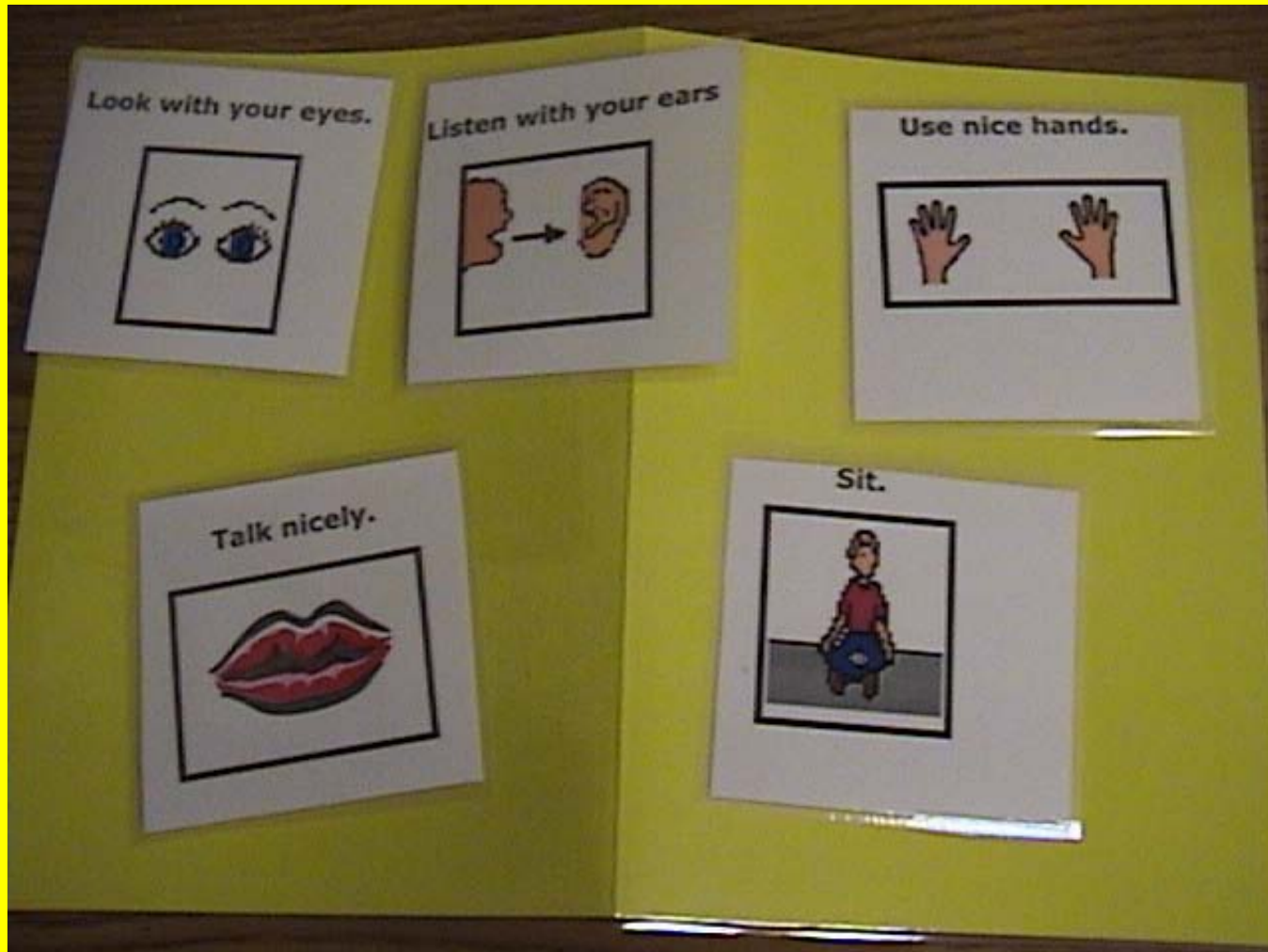
dry hands



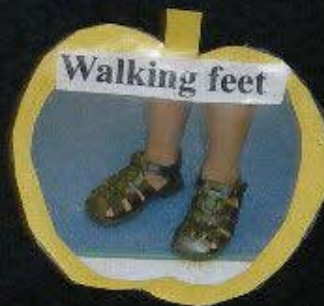
throw away



Circle Time Rules



Classroom RULES



Safety rules for children

Stand up if it is true. Sit down if it is false.

9. Children are impulsive and often act out of curiosity before they think about safety.

Think of an example that demonstrates this .



Do you know your poisonous plants?

[poison control pictures of
poisonous plants](http://www.poisoncontrol.org/plants.html)

<http://www.poisoncontrol.org/plants.html>



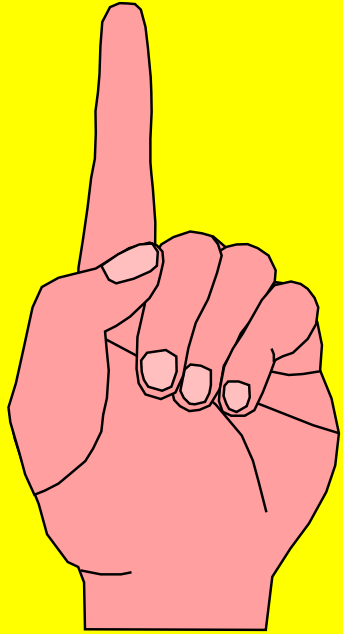
Pathos Ivy



Caladium

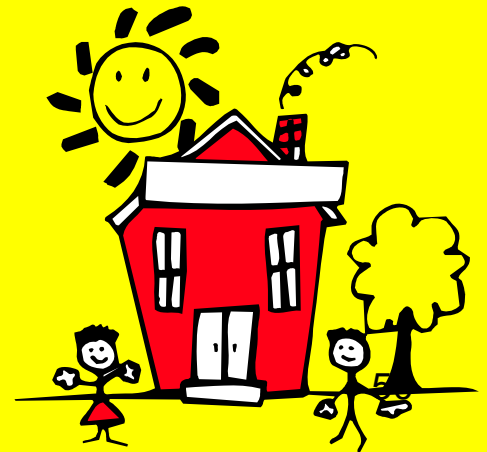
Oleander



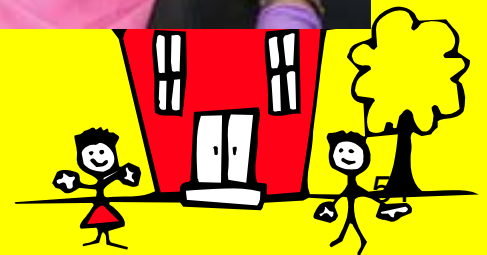


THE MOST IMPORTANT
THING CHILDCARE
PROVIDERS CAN DO TO
KEEP CHILDREN SAFE IS:

QUALITY,
CONSISTENT
SUPERVISION

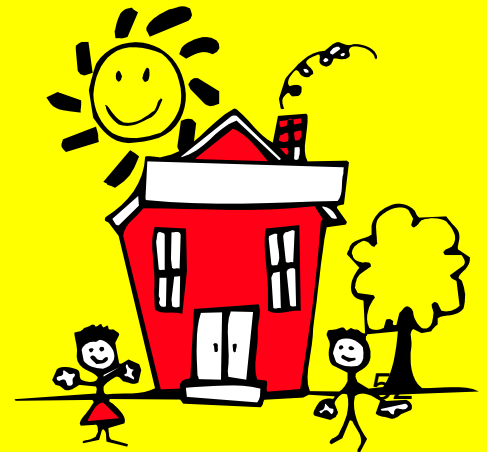


Ask Dr. OZ Childcare Provider

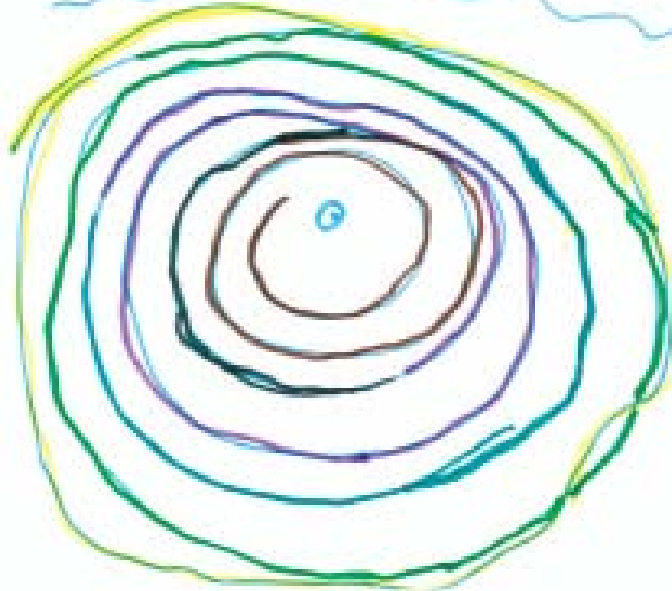


What happened to our World? Helping Children Living with Trauma by Jim Greenman

http://www.brighthorizons.com/talktochildren/docs/What_Happened_to_MY_World.pdf



Daysha 7



Anything that is human is mentionable,
and anything that is mentionable
can be more manageable.
When we can talk about our feelings,
they can become less overwhelming,
less upsetting, and less scary.
The people that we trust
with that important talk can help
us know that we are not alone.

THEO RINGERS
(Left Journey According to Mister Rogers:
Days in Conversation Along the Way)

17

http://www.brighthorizons.com/talktochildren/docs/What_Happened_to_MY_World.pdf





4.

Children Under Three Years Old

They know something is up.

Children under the age of three experience tragedy or disaster that does not directly affect them by absorbing the tension, fear, withdrawal, or pain of the people they love and the changes around them (more motion or stillness, sound or silence, the absence of laughter, even the smell of fear).

Even very young babies react when parents are upset or depressed. Two-year-olds are beginning to understand the concept of pain and may point out hurt people. They also may want to comfort you and others who are upset.

Of course, infants and toddlers will react even more strongly if the tragedy or disaster means the loss of one or more special people, or if it means a huge upheaval in daily routines or a change of environment.

Infants and toddlers can only show their distress with the language of their behavior: being irritable and contrary or clingy and tearful. They often show distress through their daily routines: eating, sleeping, and toileting. Some young children may become listless and apathetic.



What Do Children Under Age Three Need?

- The comfort of the familiar: normal routines and favorite rituals
- A peaceful household (and a peaceful child care experience)
- Very limited exposure to the media and adult conversations about crisis and disaster
- Ample time with calm, loving, reassuring adults





Common Preschool Reactions to Stress

- Bedwetting
- Fear of the dark, monsters, or animals
- Clinging to familiar adults
- Nightmares
- Toileting accidents — loss of bladder or bowel control, constipation
- Speech difficulties (for example, being at a loss for words or stammering)
- Loss or increase of appetite
- Cries or screams for help
- Fear of being left alone; fear of strangers
- Confusion
- Behavior that tests others

It is normal for these behaviors to occur from time to time in preschool age children. The key to determining if they represent trauma is to look for changes in a particular child's behavior and for new patterns.



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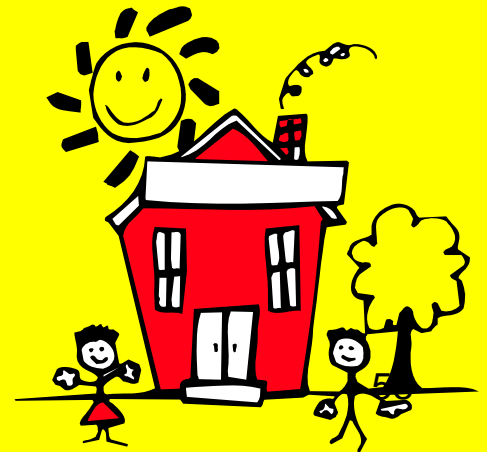
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Next week:

1. Come with a spiral notebook for your journal.

2. Come with a 3 ring binder for your classwork and handouts.



Observe during a emergency drill

